



Risk Assessment for Viking Battle Tactics Workshop, DIG

1. Hazard: Viking equipment, including weapons

People / Items at risk: Staff / teachers / pupils

Comments: Hazards arising from incorrect handling or positioning of display items

Existing control measures: All workshop leaders familiarised with 'weapons etiquette' document, which contains the following advice relating to workshops:

- Weapons that are not in use by the workshop provider should be kept out of reach of children.
- Spears should not be propped up against walls: there is a risk that they will topple and cause injury. They should be laid flat on the floor against a wall to minimise tripping risk.
- Use discretion in allowing children to handle weapons / examine them at close range.
- Use the cloths provided to clean the blades of any fingerprints after the session and before tidying away.

All equipment under supervision of experienced staff at all times. All bladed weapons checked for damage / sharp edges prior to each session.

Risk rating: C3

Control measures required: All new staff to be made aware of existing control measures.

Monitoring: Safety to be assessed routinely by staff throughout the session.

Review: Prior to each new session. Additional controls to be applied accordingly, where necessary.

2. Hazard: Battle Tactics exercise / equipment

People / Items at risk: Staff / visitors

Comments: Hazards arising in group 'battle tactics' exercise, e.g. tripping, striking one another with replica weapons. Also risk of splintering in wooden weapons.

Existing control measures: Exercise follows a pre-established pattern and takes place under supervision of experienced staff at all times. All equipment checked for damage during set-up.

Risk rating: C3

Control measures required: All new staff to be made aware of existing control measures.

Monitoring: Safety to be assessed routinely by staff throughout the day.

Review: Prior to each new period of activities. Additional controls to be applied accordingly, where necessary.